Fa Ordlication Date-August 27, 2009

4001-1

DEPARTMENT OF EDUCATION

NOTICE OF PROPOSED INFORMATION COLLECTION REQUESTS

AGENCY: Department of Education

ACTION: Notice of Proposed Information Collection Requests

SUMMARY: The Director, Information Collection Clearance Division, Regulatory Information

Management Services, Office of Management, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

DATES: An emergency review has been requested in accordance with the Act (44 U.S. C. Chapter 3507(j)), due to an unanticipated event. Approval by the Office of Management and Budget (OMB) has been requested by September 4, 2009.

ADDRESS: Written comments regarding the emergency review should be addressed to the Office of Information and Regulatory Affairs, Attention: Education Desk Officer, Office of Management and Budget; 725 17th Street, N.W., Room 10222, New Executive Office Building, Washington, D.C. 20503 or emailed to oira submission@omb.eop.gov or faxed to (202) 395-5806.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Director of OMB provide interested Federal agencies and the public an early opportunity to comment on information collection requests. The Office of Management and Budget (OMB) may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Director, Information Collection Clearance Division, Regulatory Information Management Service, Office of Management, publishes this notice containing proposed information collection requests at the beginning of the Departmental review of the information collection. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested; e.g., new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the

collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. ED invites public comment.

The Department of Education is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner, (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected, and (5) how might the Department minimize the burden of this collection on respondents, including the use of information technology.

Dated:

AUG 2 4 2009

Angela C. Arrington, Director

Information Collection Clearance Division

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Regulatory Information Management Services

Office of Management

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Office of Communications and Outreach

Type of Review: Emergency

Title: I Am What I Learn

Frequency: One time

Affected Public: Individuals or households

Reporting and Recordkeeping Hour Burden:

Responses: 500

Burden Hours: 83

Abstract: This submission requests approval on an emergency basis for a new collection of information that would require students entering the Department of Education's Back-to-School Video Contest, entitled, "I Am What I Learn" to electronically register basic information in an online form via www.ed.gov in order to enter the contest. The information would include full name, date of birth, phone number, email address, currently enrolled school year, name of school and city and state for each student entering the contest. Approval is requested on an emergency basis by September 4, 2009. Approval is needed by September 4, 2009 in order for the Department to prepare, organize and adequately publicize the contest prior to President Obama's Back-To-School address on September 8, 2009. The video contest is a critical component in engaging student involvement in the White House and Department's collaborative effort to highlight the beginning of the 2009-2010 school year.

Additional Information: The Department's Back-To-School video contest was an idea endorsed by the White House Communications, Domestic Policy Council and New Media departments in pursuing student involvement. The purpose of the Department's "I Am What I Learn" video contest is to engage students by encouraging them to publicly state, through visual media, why education is important, and how their education will help them achieve their dreams. On Monday, August 24, 2009, the video contest was mentioned in a letter from Secretary Duncan to principals across the country.

Requests for copies of the information collection submission for OMB review may be accessed from http://edicsweb.ed.gov, by selecting the "Browse Pending Collections" link and by clicking on link number 4116. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW, LBJ, Washington, D.C. 20202-4537. Requests may also be electronically mailed to the Internet address ICDocketMgr@ed.gov or faxed to 202-401-0920. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be electronically mailed to ICDocketMgr@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.